

DEPARTMENT OF LATINA/LATINO STUDIES
Approved List of Elective Courses for Graduate Minor

410. Writing Latina/o Chicago

Examination of novels, poetry, film, and memoirs by Latinas and Latinos writing from and/or about Chicago. Through these texts, the course will simultaneously track a Chicago-based Latina/o literary history and analyze articulations of Latino/a everyday life and politics grounded in the city's distinct topographical and social contexts. Issues of migration, gentrification, segregation, youth culture, gender, sexuality, race, violence, poverty, class consciousness, and struggles for social justice will figure prominently in lectures and class discussions. Prerequisite: LLS 100. 3 undergraduate hours, 4 graduate hours.

412. Hispanics in the U.S.

Hispanics constitute a growing population in the United States. The size and heterogeneity of Hispanics raises complex issues in crafting public policy and in designing and delivering social services. This course offers an extensive portrait of Hispanics in the United States. Students will explore questions and demographic characteristics, language and religious practices, education, criminal justice, neighborhood and economic restructuring, immigration, social service systems, and community action in the context of creating an effective public policy agenda. Same as SOCW 412. 3 undergraduate hours, 4 graduate hours.

422. US Latina and Latino Families

Explores a variety of topics and provides a basic overview of issues relevant to the understanding of Latina/Latino families and children in the United States. Examines recent demographic changes in the U.S. population and its implications for the socialization and education of Latina/Latino children and their families. Course content looks at such areas as who are Latina/Latino families; how are those families different from others; what are the similarities and differences within Latinas/Latinos; how does acculturation and language fit into our understanding of these families; and what are the implications for the education success of current and future Latina/Latino children. Same as HDFS 422. 3 undergraduate hours. 4 graduate hours.

433. Found of Bilingual Educ

Analyzes historical, political, and educational influences on bilingual/ESL education in US. Theoretical foundation of bilingual and ESL programs are examined as well as the effectiveness of program models in promoting academic achievement. Meets standards and course requirements for the Illinois State Board of Education Teaching Approval and Endorsement for Bilingual and ESL teachers. Same as CI 433. 3 undergraduate hours. 2 or 4 graduate hours.

435. Commodifying Difference

An interdisciplinary examination of how racial, ethnic and gender difference is negotiated through media and popular culture, and how racial, ethnic and gendered communities use cultural forms to express identity and difference. Among the theoretical questions explored are the politics of representation, ethnic/racial authenticity, cultural commodification and transnational popular culture. Some of the cultural forms examined are cultural festivals/parades, ethnic/race-based beauty pageants, cinematic and televisual texts and musical forms, such as Hip-Hop and Salsa. Same as AAS 435, AFRO 435, GWS 435, and MACS 432. Prerequisite: Any combination of 6 hours from LLS, AAS, AFRO, GWS or MACS; graduate standing, or consent of instructor. 3 undergraduate hours. 4 graduate hours.

442. U.S. Latina Lit and Iconography

Systematically addresses contemporary Latina feminism, its contexts, and its origins through the study of influential female cultural icons from the 16th century to the present. This critical approach allows contemporary Latina feminism to construct historical and cultural narratives based on women's contributions to culture. Students will also learn how contemporary theoretical approaches Postcoloniality, Gender Studies, Nationalism, etc. influence the study of Latina identity. Same as GWS 445 and SPAN 442. Prerequisite: At least one previous course in U.S. Latina/Latino Studies or Gender and Women's Studies, or consent of instructor. 3 undergraduate hours. 4 graduate hours.

449. Issues in Latina/o Educ

Critiques and explores various theoretical frameworks used to explain Latina/Latino academic achievement. Examines curricular and instructional issues by investigating how different school systems have implemented schooling for Latina/Latino students. Develops critical understanding of the role of education within the Latina/Latino community. Same as CI 449. 3 undergraduate hours. 2 or 4 graduate hours.

458. Latina/o Performance

Focuses on Latina/o performances to underscore the relationship between practices of everyday life and acts on stage. Pays particular attention to the material (human) body and bodies of work. Students will critically engage with performance theory and scripts, media works of performances, and theorizations of Latinidad and the body. Same as ENGL 458. 3 undergraduate hours, 4 graduate hours.

465. Race, Sex, and Deviance

Explores how racial stereotypes rely on sexual stereotypes by examining the intersections of ethnic studies, gender and women's studies, and queer studies. Interdisciplinary course that draws from critical legal studies, sociology, anthropology, literary criticism, and history. Same as AAS 465, AFRO 465, and GWS 465. Prerequisite: Any lower division course in LLS, AAS, AFRO, or GWS. 3 undergraduate hours. 4 graduate hours.

472. Border Latina, Latino Cultures

Explores and examines the production of U. S. Latina/Latino identities as instances of international, cultural, historical, and social border crossings. In both regional and global contexts, we will analyze the ways in which Mexican American, Cuban American and Puerto Rican identities have been shaped by colonial relations vis-a-vis Spain and by postcolonial conditions vis-a-vis the United States. Same as ANTH 472. Prerequisite: ANTH 103, 259 or 359. 3 undergraduate hours. 4 graduate hours.

473. Immigration, Health & Society

This interdisciplinary seminar examines the social determinants of US racial and ethnic health inequalities through the lens of (im)migration. Topics to be addressed include: conceptualizations of race and ethnicity, immigrant-adaptation theories, discrimination, place, and the intersections of race, ethnicity, poverty, immigration and health. Same as CHLH 473, SOC 473, and SOCW 473. 3 undergraduate hours. 4 graduate hours.

475. History of the American West

Examines the changing image of the American West by focusing on the process of conquest and resistance present within the region's history. Same as HIST 475. Prerequisite: One semester of U.S. history or consent of instructor. 3 undergraduate hours. 4 graduate hours.

479. Race, Medicine, and Society

The idea of race has historically been central to how Western cultures conceptualize and think about human difference. This course examines the historical significance of race through one domain of knowledge: medicine. Specifically, it will be concerned with "race" as a central category in the medical construction and management of individuals and populations. Case studies might focus on colonial medicine, race and public health, sexuality and reproduction, global health disparities, and genetics and genomics. Same as AAS 479 and ANTH 479. Prerequisite: LLS 100 or consent of instructor. 3 undergraduate hours. 4 graduate hours.

496. Seminar in Latina/o Studies

3 undergraduate hours. 4 graduate hours. May be repeated up to a maximum of 6 undergraduate hours or 12 graduate hours.

517. Bilingual and ESL Assessment

Explores the role of assessment in education of culturally and linguistically diverse students in K - 12 classrooms. Current trends in assessment in the United States will be analyzed as well as how assessments are used for the identification and placement of bilingual and ESL students. The use and scoring of language proficiency assessments will be examined along with various forms of classroom-based assessment. Meets ISBE assessment requirements for a bilingual and ESL teaching approval or endorsement. Same as CI 517. Prerequisite: CI 433 or consent of instructor. 4 hours.

554. Social Ent in Diverse Society

Examines issues raised by race, ethnicity, and class in the context of a diverse American society so that students may critically analyze the complexity these bring to the creation and implementation of public policy, service delivery, as well as governance and politics. Emphasizes both the processes of critical analysis and principles of social entrepreneurship as important vehicles to bring about sustainable change. Effective social policies and interventions in a diverse society are characterized by a demonstrable reduction of social tensions at the community level as well as increased access to social goods such as adequate housing, safe communities, efficient transportation, affordable health care, quality education, and other public goods and services. Same as HCD 541 and SOCW 554. Prerequisite: SOCW 451 or consent of instructor for non Social Work majors. 4 hours.

561. Race and Cultural Critique

Introduction to graduate level theoretical and methodological approaches in Comparative Race Studies. As a survey of theories of race and racism and the methodology of critique, this course offers an interdisciplinary approach that draws from anthropology, sociology, history, literature, cultural studies, and gender/sexuality studies. In addition, the study of racial and cultural formation is examined from a comparative perspective in the scholarship of racialized and Gender and Women's Studies. Same as AFRO 531, ANTH 565, GWS 561, and AAS 561.

590. Independent Study

Independent study on special topics not treated in regularly scheduled courses. Approved for both letter and S/U grading. 1 to 4 hours. May be repeated to a maximum of 8 hours.

596. Graduate Seminar in LLS

Examination of specific topics in Latina/Latino Studies. Topics vary. 4 hours. May be repeated in the same or subsequent semesters to a maximum of 12 hours.